Homework Booklet:

Our Vision & Values



Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ TG: \_\_\_\_\_

Class Teacher(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Homework 1: Getting Organised

One of the most difficult things about starting secondary school is getting organised. Make yourself a personal reminder chart to help you to check that you have everything that you

need:

Your reminder chart must include

* Everything that you need to bring to school on a daily basis e.g. bag; pen etc
* The days that you have PE
* The days that you have assembly

Success Criteria:

* All information included
* Looks attractive
* Well-organised (no big spaces or blanks)
* Appropriate images

My checklist / poster

Homework 2: Understanding our Values

At XXX school we know the formula for success at secondary school (it is part of our vision and values). Complete the following table to show that you understand our core values and that you can explain why they are important.

| Value | What this means | Explain why it helps you to be successful | 2 ways to demonstrate this quality in school |
| --- | --- | --- | --- |
| Punctuality | *Being on time for school and for all lessons*  *Often this means leaving early so that there is time for any unexpected problems e.g. traffic* | * *Employers expect their employees to be punctual* * *Means that I don’t miss any learning* * *Prevents me from holding up the learning of others* |  |
| (Good) Attendance |  |  |  |
| Value 1 |  |  |  |
| Value 2 |  |  |  |
| Value 3 |  |  |  |
|  |  |  |  |
|  |  |  |  |

Homework 3: Values around the school

We expect you to display our core values at all times, but this can look slightly different in different subjects and in different places. This homework asks you reflect on how you can exemplify our values in different parts of the school. You may not be able to think of an example for each value for each location.

|  |  |
| --- | --- |
| Corridors and Staircases | |
| Value 1 |  |
| Value 2 |  |
| Value 3 |  |
|  |  |
|  |  |

|  |  |
| --- | --- |
| Canteen | |
| Value 1 |  |
| Value 2 |  |
| Value 3 |  |
|  |  |
|  |  |

|  |  |
| --- | --- |
| Registration | |
| Value 1 |  |
| Value 2 |  |
| Value 3 |  |
|  |  |
|  |  |

|  |  |
| --- | --- |
| On the way to and from school | |
| Value 1 |  |
| Value 2 |  |
| Value 3 |  |
|  |  |
|  |  |

|  |  |
| --- | --- |
| In Subject (you choose): | |
| Value 1 |  |
| Value 2 |  |
| Value 3 |  |
|  |  |
|  |  |